

10 Day ELA/SS Emergency Plans
Grade 2 - Connecticut Farms School

Week 1
Mrs. Gundersen/Ms. Higgins/Ms. Reda

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Spelling/Grammar: Lesson 13 3x each (paper from home)</p> <p>Monday Language Review (Dojo)</p>	<p>Spelling/Grammar: Lesson 13 ABC Order (paper from home)</p> <p>Tuesday Language Review (Dojo)</p>	<p>Spelling/Grammar: Lesson 13 Reader's Notebook- pg. 187 (Think Central)</p> <p>Wednesday Language Review (Dojo)</p>	<p>Spelling/Grammar: Lesson 13 Reader's Notebook - pg. 188 (Think Central)</p> <p>Thursday Language Review (Dojo)</p>	<p>Spelling/Grammar: Lesson 13 Reader's Notebook- pg. 194 (Think Central)</p>
<p>Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com</p> <p>Close Reader (Think Central) Swallow and a Spider - pgs. 12-15</p>	<p>Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com</p>	<p>Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com</p> <p>Close Reader (Think Central) Whose Home is This? - pgs. 22-27</p>	<p>Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com</p>	<p>Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com</p> <p>Close Reader (Think Central) They Really are Giant! - pgs. 30-33</p>
<p>Writing: Writer's Handbook pgs. 24-25 (Think Central)</p>	<p>Writing:</p>	<p>Writing: Writer's Handbook pgs. 26-27 (Think Central)</p>	<p>Writing:</p>	<p>Writing: Writer's Handbook pgs. 28-29 (Think Central)</p>
<p>Social Studies: Needs/Wants: https://www.youtube.com/watch?v=OnGdINoo5eE</p>	<p>Social Studies:</p>	<p>Social Studies: Producers/Consumers: https://www.youtube.com/watch?v=OAP_JIML_a4k</p>	<p>Social Studies: How Crayons are Made: https://www.youtube.com/watch?v=lmRjmbm8Q</p>	<p>Social Studies:</p>
<p>Math: Ch. 7 (Lesson 1) (Think Central)</p> <p>XtraMath lesson</p>	<p>Math: Ch. 7 (Lesson 2) (Think Central)</p> <p>XtraMath lesson</p>	<p>Math: Ch. 7 (Lesson 3) (Think Central)</p> <p>XtraMath lesson</p>	<p>Math: Ch. 7 (Lesson 4) (Think Central)</p> <p>XtraMath lesson</p>	<p>Math: Complete 30 minutes www.i-READY.com</p> <p>XtraMath lesson</p>
<p>Science:</p>	<p>Science: What is Matter? https://www.youtube.com/watch?v=68QDZAI29oE</p>	<p>Science:</p>	<p>Science:</p>	<p>Science: Physical/Chemical Changes https://www.youtube.com/watch?v=BO7F6Zx48QM</p>

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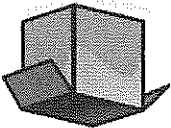



Week 2
Mrs. Gunderson/Ms. Higgins/Ms. Reda

Day 1	Day 2	Day 3	Day 4	Day 5
Spelling/Grammar: Lesson 14 3x each (paper from home) Monday Language Review (Dojo)	Spelling/Grammar: Lesson 14 ABC Order (paper from home) Tuesday Language Review (Dojo)	Spelling/Grammar: Lesson 14 Reader's Notebook- pg. 200 (Think Central) Wednesday Language Review (Dojo)	Spelling/Grammar: Lesson 14 Reader's Notebook - Pg. 202 (Think Central) Thursday Language Review (Dojo)	Spelling/Grammar: Lesson 14 Reader's Notebook- pg. 203 (Think Central)
Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com Close Reader (Think Central) Talk About Smart Animals - pgs. 46-51	Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com	Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com Close Reader (Think Central) There's a Hole at the Bottom of the Sea - pgs. 52-57	Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com	Reading: Complete 30 minutes/day: Reading Lesson www.i-READY.com Close Reader (Think Central) An American School - pgs. 58-63
Writing: Quotation Marks Reader's Notebook pg. 186 (Think Central)	Writing: Quotation Marks Reader's Notebook pg. 189 (Think Central)	Writing: Months of the Yr. Reader's Notebook pg. 204 (Think Central)	Writing: Book Titles Reader's Notebook pg. 210 (Think Central)	Writing: Titles for People Reader's Notebook pg. 216 (Think Central)
Social Studies: How Gum is Made https://www.youtube.com/watch?v=2kthVvAKHN4	Social Studies:	Social Studies: How Erasers are Made https://www.youtube.com/watch?v=IRdWZVtBXXw	Social Studies:	Social Studies: How Coins are Made https://www.youtube.com/watch?v=P1m1BoffyUw
Math: Ch. 7 (Lesson 5) (Think Central) XtraMath lesson	Math: Ch. 7 (Lesson 6) (Think Central) XtraMath Lesson	Math: Ch. 7 (Lesson 7) (Think Central) XtraMath Lesson	Math: Complete 30 minutes www.i-READY.com XtraMath Lesson	Math: Complete 30 minutes www.i-READY.com XtraMath Lesson
Science:	Science: Mystery Science https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/667f=26236305	Science:	Science:	Science: Mystery Science https://mysteryscience.com/materials/mystery-3/heating-cooling-phases-of-matter/667f=26236305

Name: _____

Weekly Language Review - Q1:1

Date: _____

Monday	Circle the words that need to be capitalized. my birthday is in august.	Add ending punctuation to the sentence. What time is it	Is the underlined noun singular or plural? The dogs are playing at the park.	Is the underlined verb past, present, or future tense? She jumped over the stick.	Write an adjective to describe the box. 	Circle the words that need to be capitalized. we are going to the beach on memorial day.
Tuesday	Circle the words that need to be capitalized. bill took the dog to sally's house.	Add ending punctuation to the sentence. Let's play a game	Underline the nouns in the sentence. My house has three windows.	Underline the verb in the sentence. Larry walks to school every day.	Write an adjective to describe the necklace. 	Circle the words that need to be capitalized. i bought my barbie at the toy store.
Wednesday	Circle the words that need to be capitalized. his brother's name is david.	Add ending punctuation to the sentence. Watch out for that car	Is the underlined noun singular or plural? The tree is tall.	Is the underlined verb past, present, or future tense? The students will learn so much this year.	Write an adjective to describe the book. 	Circle the words that need to be capitalized. my family went to florida this summer.
Thursday	Circle the words that need to be capitalized. the girl will go to the library on friday.	Add ending punctuation to the sentence. Would you like to come over today	Underline the nouns in the sentence. jessie visited the library.	Underline the verb in the sentence. My sister ran in the yard.	Write an adjective to describe the pencil. 	Circle the words that need to be capitalized. i love to watch fireworks on the fourth of july.

Name: _____

Weekly Language Review - Q1:2

Date: _____

Thursday	Wednesday	Tuesday	Monday
Add ending punctuation to the sentence. I am going to learn to play the piano	Add ending punctuation to the sentence. When will Army be finished	Add ending punctuation to the sentence. I hate broccoli!	Add ending punctuation to the sentence. The pencil is broken
Underline the nouns in the sentence. My pencil is in my desk.	Is the underlined noun singular or plural? The <u>students</u> played at recess.	Underline the nouns in the sentence. The clock needs batteries.	Is the underlined noun singular or plural? My <u>friend</u> is coming over today.
Underline the verb in the sentence. My mom will cook pasta tonight.	Is the underlined verb past, present, or future tense? James will <u>write</u> a letter to the teacher.	Underline the verb in the sentence. We finished the movie.	Is the underlined verb past, present, or future tense? She <u>reads</u> her book at night.
Circle the adjective in the sentence. I lost the green marker.	Write an adjective to describe the watch. 	Circle the adjective in the sentence. The small dog ran.	Write an adjective to describe the tree. 
Circle the words that need to be capitalized. We ate hamburgers at mcdonald's.	Circle the words that need to be capitalized. I drove through the mountains in colorado.	Circle the words that need to be capitalized. I am going to walmart to buy a DVD.	Circle the words that need to be capitalized. school starts after labor day.
Split the compound word into parts. What does it mean? homework	Split the compound word into parts. What does it mean? backpack	Which compound word means a house for a dog? dog	Circle the compound words. backseat school someone doghouse student pencil

(Use out loud in a sentence)

Vocabulary Words

- culture
- community
- languages
- transportation
- subjects
- lessons
- special
- wear

High Frequency Words

Read Without Sounding Out

- about
- everything
- first
- her
- of
- slowly
- store
- story
- two
- world

Spelling Words

Practice Daily at Home

Test Date: _____

ee, ea

- free
- teach
- teeth
- please
- beach
- wheel
- team
- speak
- sneeze
- sheep
- meaning
- weave
- eat
- read
- between
- reason

Challenge Words:

Review Words:

Schools Around the World

Unit 3 Lesson 13

Author's Purpose Analyze/Evaluate

Name _____

Name _____

Unit 3 Lesson 14

Helen Keller

Main Idea and Details Summarize

Spelling Words

Practice Daily at Home

Test Date: _____

Long o (o, oa, ow)

own

most

soap

float

both

know

Review Words:

so

grow

Challenge Words:

swallow

ocean

High Frequency Words

Read Without Sounding Out

all

food

front

hair

never

party

sky

started

stories

warm

Vocabulary Words

(Use out loud in a sentence)

illness

imitated

darkness

behavior

knowledge

curious

motion

silence