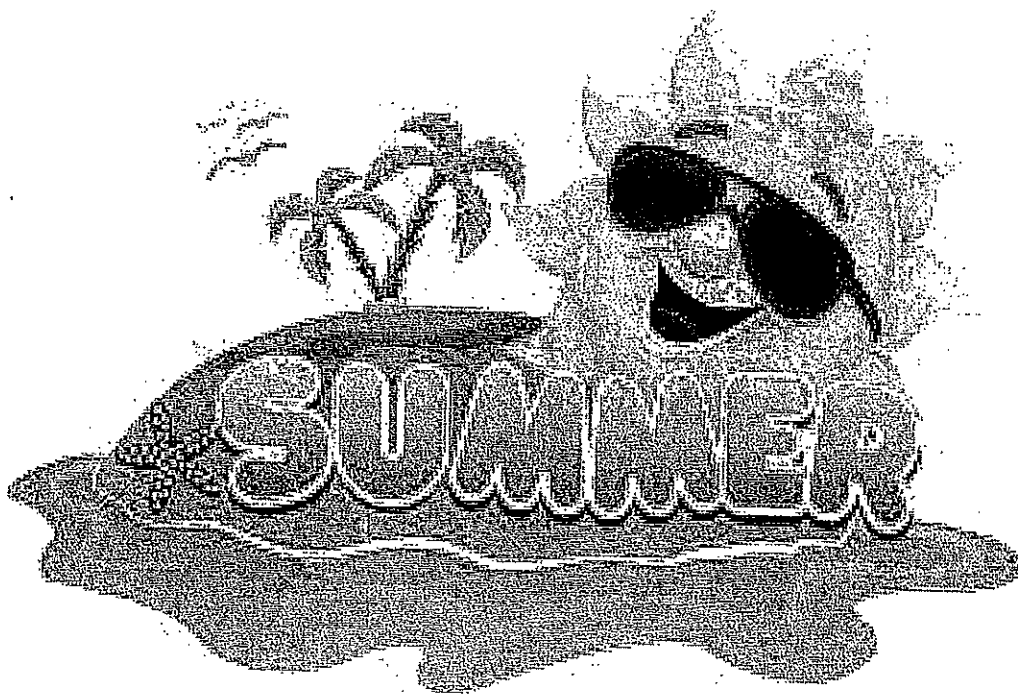


Third Grade Summer Break Review Packet

Math & Language Arts



Math Websites for Extra Practice

www.abcya.com

www.mathplayground.com

www.funbrain.com

<http://www.mathgametime.com>

<http://www.coolmath4kids.com>

www.aplusmath.com

www.mathisfun.com

www.aaamath.com

Language Arts Websites for Extra Practice

<http://www.abcya.com>

<http://www.dogonews.com>

<http://www.gb4k.com>

<http://earobics.com/gamegoo/gooey.html>

<http://www.readwritethink.org>

<http://www.storyplace.org>



Name: _____

Summer Adjective or Adverb?

Many adverbs end in -ly. However, some adjectives end in -ly too. Keep in mind, adjectives describe a noun and adverbs often describe verbs. Read the sentences below and write on the line whether the ly word is an adverb or adjective.

1. The joggers ran quickly to the finish line.

2. The children whispered stories softly around the campfire.

3. The played at the beach happily.

4. My neighbor is very friendly.

5. We felt sweaty from the heat.

6. The people at the beach are friendly.

Name: _____



Tooth Traditions Around the World



Chances are when you lose a tooth, it goes right under your pillow and you hope for a visit and some money from the tooth fairy. Did you know children around the world have different traditions for their teeth when they fall out? A tradition is something people do for a long time and they usually learn it from their parents who learned it from their parents.

In Egypt children throw their tooth to the sun so they can get a healthy new tooth in its place. In South Africa, children put their tooth in their slippers and wait for the tooth mouse to take it and bring them money. In Turkey, children throw their tooth on the roof and wish for a new one. In Canada, children put their tooth under their pillow and hope for the tooth fairy to bring them money.

In El Salvador children put their tooth under their pillow and wait for a rabbit to come and take it. This same rabbit will leave them money. Different children around the world have some very different but all very special traditions for their teeth.



Name: _____

Tooth Traditions Around the World

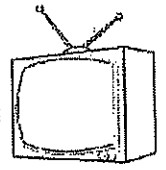
**1. Was this passage fiction or non fiction?
Justify your answer.**

**2. What does the word selection mean in the last
paragraph? Justify your answer.**

3. Think of an alternative title for this passage.

**4. What do children in El Salvador do with their
teeth?**

Name: _____



Television History

If you're like most children your age, you watch almost 4 hours of television a day according to *Kids Health.org*. Many people wonder who thought of the television.

In the late 1800s, a German university student named Paul Gottlieb Nipkow patented the first electromechanical television system. While Niokow's invention was a step in the right direction, his idea of a television would not be possible for many years due to the need for more technological advancements. Niokow's work helped other inventors make progress towards creating what is known as the modern day television.

You're probably wondering then who, invented the television? The credit for the invention of the modern television really comes down to two different people in two different places both working on the same problem at about the same time: Vladimir Kosma Zworykin, a Russian-born American inventor working for Westinghouse, a large electronics company, and Philo Taylor Farnsworth, a privately backed farm boy from the state of Utah.

Zworykin is often **credited** as being the father of television. because the **patent** for the heart of the TV, the electron scanning tube, was first applied for by Zworykin in 1923, under the name of an iconoscope. You're probably wondering what a patent is. Just like it's against the law to steal someone's property, you also can't steal their ideas or inventions. A patent is a government document that gives an inventor the right to prevent others from making, using or selling their invention or idea without their permission. The iconoscope was an electronic image scanner that worked a lot like a basic camera.. Farnsworth was the first of the two inventors to successfully demonstrate the transmission of television signals, which he did on September 7, 1927, using a scanning tube of his own design. Farnsworth received a patent for his electron scanning tube in 1930.

Farnsworth was just 14 years old when he started working on the television. He continued to go to court over patents for the television and that is why, to this day, there isn't a clear inventor for the television. However, Farnsworth's work has made today's television that you watch possible.

Name: _____

Television History

Answer the questions below. Cite evidence from the text

1. Was the passage fiction or non fiction?

2. Why is it difficult to establish who invented the television?

3. What does the word **credited** mean in the fourth paragraph?

4. Do you think patents are necessary?

5. Think of an alternate title for this passage. State why you think this would be a suitable title.

Name: _____

Helen Keller

Helen Keller is considered a leader and advocate for the blind and deaf. Her life is an inspiration for many people.

Helen Keller was born June 27, 1880, in Tuscumbia, Alabama. When Helen was 19 months old she became very ill. Doctors did not know what was wrong with her and even told her parents that she would probably die.

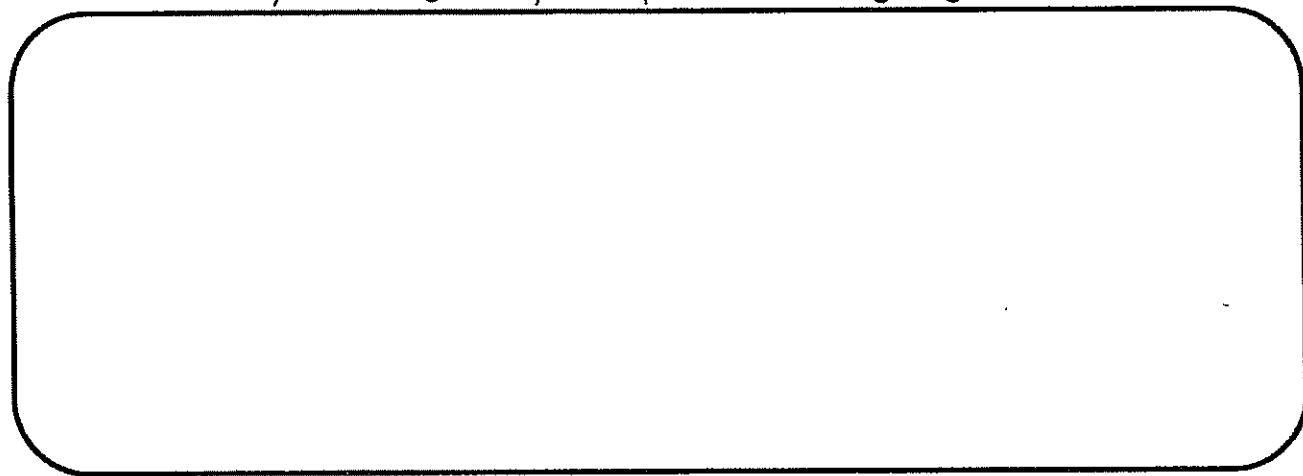
Doctors today think Helen most likely had scarlet fever or another illness that causes higher fevers. Helen survived the illness but lost her eyesight and hearing. Helen was blind and deaf. Helen was **frustrated** because she could not see or hear. She had many outbursts due to being upset. Helen's mother was desperate for help for her daughter. She found a doctor who specialized in working with the blind and deaf.

Helen's mother finally got in touch with Dr. Alexander Graham Bell who was also the inventor of the telephone. He had experiences working with the deaf. He believed in Helen and her mother found Anne Sullivan. Anne became Helen's teacher.

With Anne's help, Helen eventually learned Braille, an alphabet of raised dots that blind people feel with their fingers. Helen was also able to graduate from college with Anne by her side the entire time. Helen became a writer and speaker and worked passionately to improve life for the deaf and blind.

Name: _____

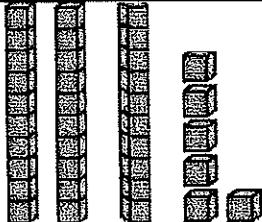
A local town is debating building a mall on land that is currently a park. Some residents are for the mall and others are against it. Write a letter to the mayor and justify our position using 3 good reasons.



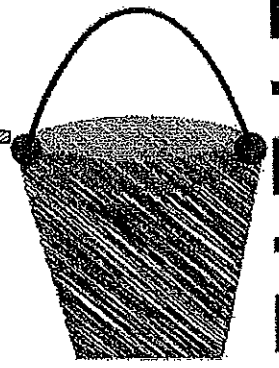


Name:

Writing Numbers in 4 Ways

Standard Form	Words	Expanded Form	Picture
36	Thirty-six	$30+6=$	
43			
18			
29			
49			
81			

Name: _____



Rounding Numbers to the nearest Ten

212 _____

289 _____

455 _____

414 _____

877 _____

321 _____

202 _____

658 _____

418 _____

963 _____

142 _____

564 _____

432 _____

117 _____

Name: _____

Rounding Numbers to the nearest Hundred

590 _____

326 _____

446 _____

290 _____

233 _____

377 _____

199 _____

677 _____

818 _____

409 _____

899 _____

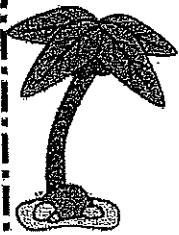
564 _____

327 _____

352 _____

249 _____

856 _____



Name: _____



Addition to 1000 Practice With Regrouping

$$\begin{array}{r} 313 \\ +400 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ +345 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ +134 \\ \hline \end{array}$$

$$\begin{array}{r} 780 \\ +220 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ +300 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ +225 \\ \hline \end{array}$$

$$\begin{array}{r} 176 \\ +218 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 420 \\ + 518 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ +222 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ +321 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ +334 \\ \hline \end{array}$$

$$\begin{array}{r} 529 \\ +445 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ +222 \\ \hline \end{array}$$

$$\begin{array}{r} 956 \\ + 44 \\ \hline \end{array}$$

Name: _____

Subtraction to 1000 Practice

With Regrouping

$$\begin{array}{r} 702 \\ -313 \\ \hline \end{array}$$

$$\begin{array}{r} 419 \\ -345 \\ \hline \end{array}$$

$$\begin{array}{r} 217 \\ -134 \\ \hline \end{array}$$

$$\begin{array}{r} 781 \\ -220 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ -301 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ -189 \\ \hline \end{array}$$

$$\begin{array}{r} 419 \\ -225 \\ \hline \end{array}$$

$$\begin{array}{r} 376 \\ -218 \\ \hline \end{array}$$

$$\begin{array}{r} 965 \\ -590 \\ \hline \end{array}$$

$$\begin{array}{r} 420 \\ -518 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ -222 \\ \hline \end{array}$$

$$\begin{array}{r} 459 \\ -321 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ -334 \\ \hline \end{array}$$

$$\begin{array}{r} 529 \\ -445 \\ \hline \end{array}$$

$$\begin{array}{r} 890 \\ -222 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ -44 \\ \hline \end{array}$$

Name: _____

Multiplication Practice

$5 \times 7 =$

$10 \times 2 =$

$4 \times 2 =$

$6 \times 3 =$

$8 \times 4 =$

$9 \times 2 =$

$8 \times 7 =$

$4 \times 7 =$

$1 \times 2 =$

$9 \times 4 =$

$8 \times 5 =$

$10 \times 10 =$

$4 \times 4 =$

$5 \times 9 =$

$8 \times 9 =$

$9 \times 7 =$

$7 \times 7 =$

$3 \times 2 =$

$8 \times 4 =$

$6 \times 5 =$

$10 \times 2 =$

$10 \times 7 =$

$3 \times 7 =$

$7 \times 3 =$

$9 \times 3 =$

$7 \times 6 =$

$11 \times 2 =$

Name: _____

Multiplication Practice

$5 \times 3 =$

$10 \times 2 =$

$5 \times 6 =$

$10 \times 3 =$

$11 \times 4 =$

$10 \times 4 =$

$11 \times 7 =$

$6 \times 7 =$

$5 \times 2 =$

$8 \times 5 =$

$3 \times 5 =$

$4 \times 2 =$

$10 \times 4 =$

$10 \times 9 =$

$5 \times 2 =$

$9 \times 7 =$

$7 \times 7 =$

$3 \times 9 =$

$4 \times 4 =$

$6 \times 5 =$

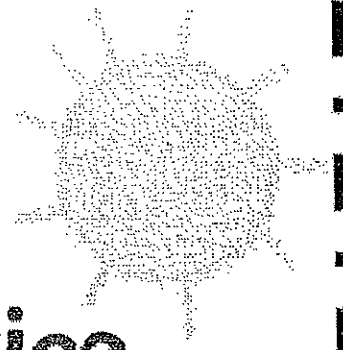
$10 \times 2 =$

$9 \times 7 =$

$5 \times 7 =$

$7 \times 2 =$

Name: _____



Multiplication Word Problems Practice

1. Grace goes out to lunch with Ryan and Kate. Each person orders the \$7 lunch special. Grace agrees to pay the bill. How much will she have to pay?

Answer: _____

2. Kelly has 8 five dollars bills. How much money does she have?

Answer: _____

3. Andrew has 4 dozen eggs. How many eggs to he have altogether?

Answer: _____

4. Ali has 7 red balloons. Nancy has 4 times more red balloons than Ali. How many red balloons does Nancy have?

Answer: _____

5. Leya has 9 dimes. How much money does she have?

Answer: _____

Name: _____

Finding Area Story Problems

Area:
Length \times
width

1. A farm was 5 miles wide and 6 miles long. What is the area of the farm?

The area is _____.

2. A lawn had a length of 7 feet and a width of 10 feet. What is the area of the lawn?

The area is _____.

3. A rug had a length of 8 feet and a width of 8 feet. What is the area of the rug?

The area is _____.

4. A rug had a length of 10 feet and a width of 7 feet. What is the area of the rug?

The area is _____.

Name: _____

Division Practice



$56 \div 7 =$

$10 \div 2 =$

$4 \div 2 =$

$60 \div 6 =$

$14 \div 2 =$

$18 \div 2 =$

$63 \div 7 =$

$40 \div 2 =$

$12 \div 2 =$

$70 \div 7 =$

$16 \div 4 =$

$27 \div 3 =$

$24 \div 6 =$

$49 \div 7 =$

$25 \div 5 =$

$100 \div 10 =$

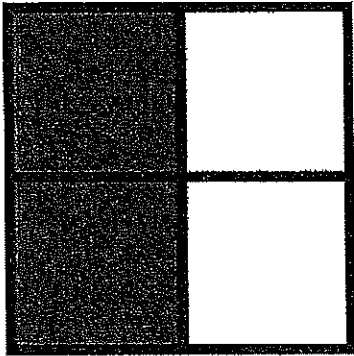
$72 \div 8 =$

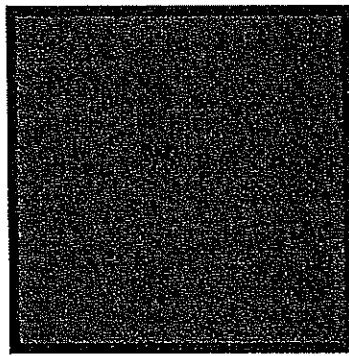
$28 \div 4 =$

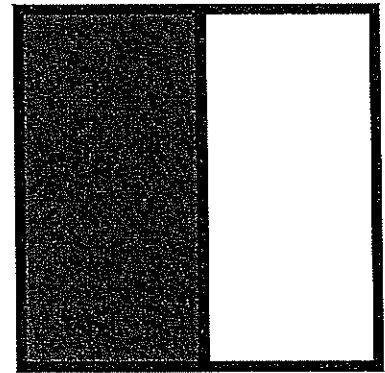
Name: _____

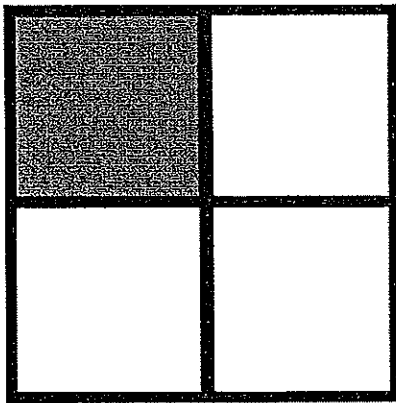
Fractions Practice

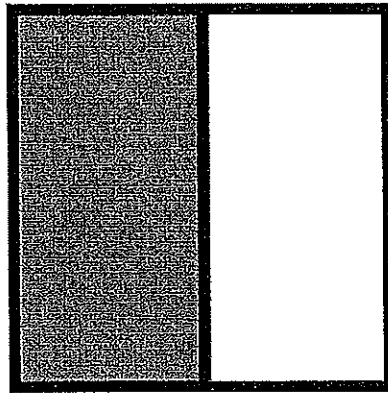
Write down the fraction that is shaded in.

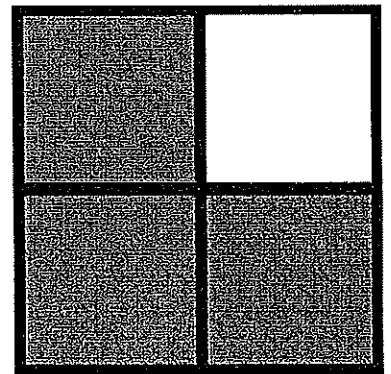






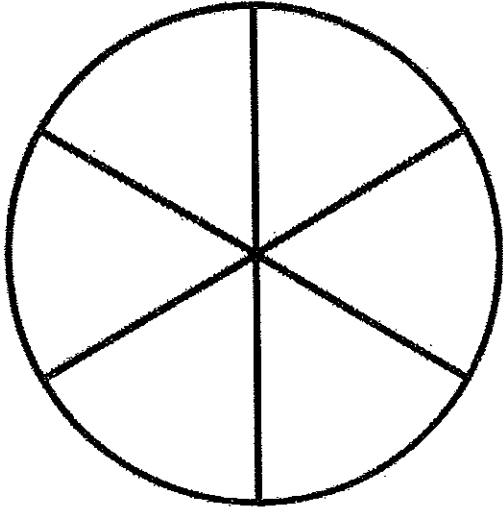




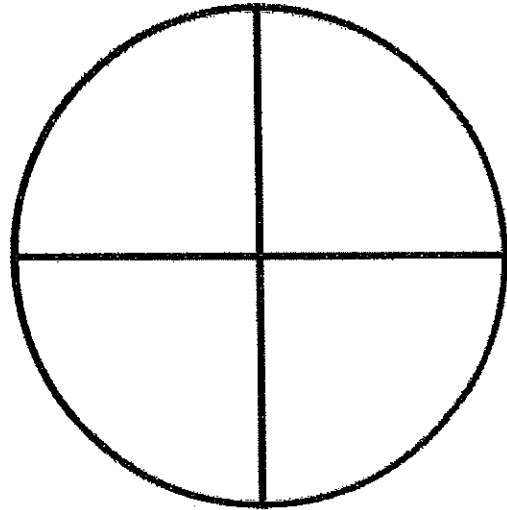


Name:

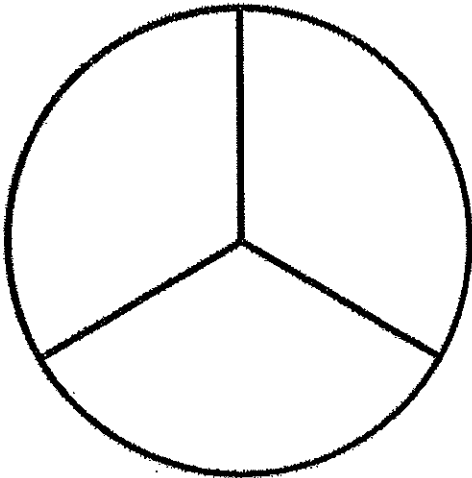
Creating Fractions



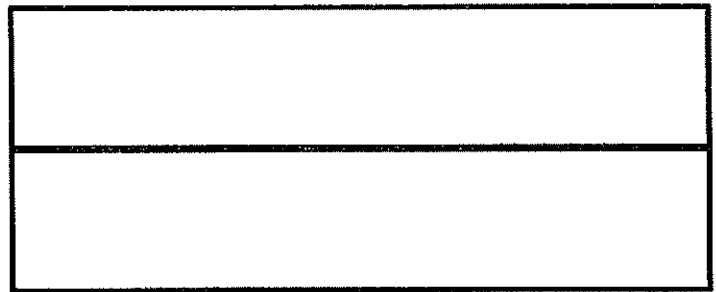
Shade in $\frac{4}{6}$ of the circle.



Shade in $\frac{3}{4}$ of the circle.

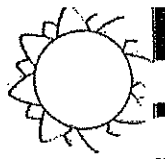


Shade in $\frac{3}{3}$ of the circle.



Shade in $\frac{1}{2}$ of the rectangle.

Name: _____



Comparing Fractions

Use $<$, $>$, or $=$ to compare the fractions.

