



Connecticut Farms Elementary School

875 Stuyvesant Ave.

Union, NJ 07083

Phone: 908-851-6470 Fax: 908-687-7332

Principal:Michelle Osborne-Warren

Title I Extended Day Learning Program Coordinator: Christina Lam

Title I Extended Day Learning Program Information

Connecticut Farms Elementary School receives Federal Title I Targeted Assistance Funds to support the Title I Program.

In planning the Title I Targeted Assistance Program, consideration was given to the following:

- Extending learning time
- Providing high-quality programs determined by need
- Minimizing "pull-out" instruction
- Providing instruction by highly qualified staff
- Upgrading staff skills through additional training
- Increasing parent involvement through trainings and events
- Coordinating and supporting students who fall below minimum standards

The Connecticut Farms Elementary School Title I Program is designed to meet educational needs of those students identified as scoring below the district's minimum standards in Mathematics & ELA and who have increased gaps in learning due to the Covid-19 pandemic.

Afterschool STEAM programs will run at Connecticut Farms targeting students in grades 3 & 4.

Students will work in small groups that will focus on fundamental reading and math skills as well as STEAM and SEL. Students will work on standards mastery assessments & activities in our iReady program to further develop their fundamental skills and keep track of their progress. Students will also be exposed to the Engineering is Elementary's Engineering Adventures Program. This program was developed by the Museum of Science in Boston, and focuses on developing children's minds to think like engineers through creative hands-on activities that focus on meaningful, real-world, open-ended challenges. Engineering Adventures units show learners that they can apply their knowledge of science and math to engineer technologies with a global impact. Students learn to solve problems as they explore the role engineering plays in their lives and the world around them. With Engineering Adventures, students build 21st century skills as they collaborate, work in teams, and develop solutions to the hands-on challenges together. Students will practice presentation skills as they share their findings in an Engineering Showcase. Students will also be exposed to arts classes, to further their understanding of the units being taught as well as allow them the opportunity to express their creative interests. Teachers will also work with an assistant who will provide further assistance as needed. Students who qualify for this program must meet 3 of the 5 criteria as listed below.



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Title I Extended Day Learning Data Rational

According to school wide data collection, students are struggling to meet standards in the area of Math & ELA.

- 82 % of current 4th graders are one or more grade levels below iReady Math on last year’s diagnostic test.
- 58 % of current 4th graders are one or more grade levels below iReady Reading on last year’s diagnostic test.
- 70 % of current 3rd graders are one or more grade levels below iReady Math on last year’s diagnostic test.
- 49 % of current 3rd graders are one or more grade levels below iReady Reading on last year’s diagnostic test.

Beginning of the year tests in tandem with last year’s data indicate a need for more math instruction as well as a focus on SEL and group work.

Title I Extended Day Learning Program Entrance Criteria

Students will be assessed throughout the program to determine need and qualifications. Data collection, assessment and regular contact with teachers will be utilized throughout the duration of the program to determine eligibility.

3rd Grade Entrance Criteria: Student meets 3 or more of the criteria below:	4th Grade Entrance Criteria: Student meets 3 or more of the criteria below:
<ul style="list-style-type: none"> ● iReady Math Diagnostic Scale Score is bottom 30% of the grade level ● iReady Reading Diagnostic Scale Score is bottom 30% of the grade level ● Identified needs through Teacher Recommendation ● Report Card Grades B or below in any major subject area ● Post test data from the summer program did not exceed program requirements. 	<ul style="list-style-type: none"> ● iReady Math Diagnostic Scale Score is bottom 30% of the grade level ● iReady Reading Diagnostic Scale Score is bottom 30% of the grade level ● Identified needs through Teacher Recommendation ● Report Card Grades B or below in any major subject area ● Post test data from the summer program did not exceed program requirements.



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Title I Extended Day Learning Program Exit Criteria

Students will be assessed throughout the program to determine need and qualifications. Data collection, assessment and regular contact with teachers will be utilized throughout the duration of the program to determine eligibility.

3rd Grade Exit Criteria: Student meets 3 or more of the criteria below:	4th Grade Exit Criteria: Student meets 3 or more of the criteria below:
<ul style="list-style-type: none"> ● Report Card Performance of A- or above in Math ● Report Card Performance of A- or above in ELA ● iReady Diagnostic scores- On or Above grade level in Math ● iReady Diagnostic scores- On or Above grade level in ELA ● Identified improvements through Teacher Recommendations 	<ul style="list-style-type: none"> ● Report Card Performance of A- or above in Math ● Report Card Performance of A- or above in ELA ● iReady Diagnostic scores- On or Above grade level in Math ● iReady Diagnostic scores- On or Above grade level in ELA ● Identified improvements through Teacher Recommendations

Title I Extended Day Learning Projected Program Dates & Times

Programs in person on Tuesdays and Thursdays from 3:30-4:30. There will be 2 8-week sessions (16 classes) for the program. Session 1 will begin on November 16 and end on January 20. Session 2 will run from February 1 to March 24. Teachers will share Google Classroom pages with their students for the program sessions. Programs are subject to change given the situation we are currently facing. Information will be provided to all stakeholders as it becomes available.
