

Title I School-Parent Compact

Connecticut Farms Elementary School

Connecticut Farms Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year for **2021-2022**.

School Responsibilities

Connecticut Farms Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
 - *Address individual needs of students in the area of STEAM and Problem solving using multiple measures of data to ensure accuracy, plan appropriate activities, and utilize the proper resources that meet students at their level in order to foster growth*
 - *Implement both fully curriculum resources as well as supplemental resources to allow teachers access to various high quality resources.*
 - *Use regular check-ins with teachers as well as data checks to ensure student progress.*

2. Hold annual parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;
 - *Conferences will be held on the days and times provided by the teachers of each grade level & class and communicated through email, flyers, and other parent-teacher communication resources such as Class Dojo & Google Classroom.*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;
 - *Annually during parent-teacher conferences*
 - *Twice a year through Title I Progress Report*

- *Parent Portal (Genesis)*
 - *Parent reports via Google Classroom*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
 - *By phone, email, meetings, parent communication resources (Class Dojo, Google Classroom etc.), and scheduled parent-teacher conferences*
 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;
 - *Acknowledging that parents are vital to the success of the student and this school community*
 - *Advertising and offering volunteer opportunities when needed*
 - *Allowing for parent input into future programs*
 6. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
 - *Title I Right to Know Meeting will be held at the October PTA Meeting. Q&A to follow the presentation. A meeting for all identified students will be held virtually to accommodate different schedules at the end of October.*
 - *Resources will be posted on the Class Dojo school stream and will be shared via Google classroom.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance & assuring my child is on time to school and school related activities.
- Making sure homework is completed when assigned.
- Monitoring the amount of screen time my child engages with.
- Volunteering in my child's classroom when possible.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

- Providing a home environment that is supportive and encourages my child to learn.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Participating as appropriate in decisions relating to my child’s education.
- Supporting and joining the PTA and attending meetings and activities.
- Attending any scheduled parent-teacher conferences.
- Serving on policy advisory groups, if possible, such as being on the Title 1 Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- Show respect for myself, my school, and others.
- Work to the best of my ability every day.
- Ask for help and support when I need it.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Follow all classroom and school rules & policies.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Signatures

Educator:	Date:
_____	_____
Parent:	Date:
_____	_____
Student:	Date:
_____	_____