

Title I School Parent and Family Engagement Policy

Connecticut Farms Elementary School

C. Policy Involvement

Each school served under this part shall —

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

October meeting Virtually. The AM session will be 9:40-10:40 am and the PM session will be 6:30-7:30. Zoom links will be shared with families of qualifying students.

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement;

October meeting Virtually. The AM session will be 9:40-10:40 am and the PM session will be 6:30-7:30. Zoom links will be shared with families of qualifying students.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy;
 - *Connecticut Farms Elementary School invites parents to attend our Annual Parent Meeting to discuss the parental involvement policy, school-parent compact, and the parental involvement budget.*
 - *Parents can give feedback during several parent meetings and activities that take place throughout the duration of the program.*
 - *Parental feedback is collected at all events, meetings, and activities that take place throughout the duration of the program.*
 - *At the conclusion of the program, a parent survey will be given to collect feedback to improve the program and better serve the school.*

4. Provide parents of participating children —

(A) Timely information about programs under this part;

(B) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

- *Connecticut Farms will ensure that all information related to the school and parent programs, meetings, and other activities is posted on the Class Dojo school stream, Clever Messages, school website, Google Classroom, and through flyers.*
- *Information regarding the school's academic standards and assessments as well as ways that parents can monitor their child's progress and with with educators will be shared during parent teacher conferences, Open House, and throughout various forms of parent-teacher communication such as email, Class Dojo, Clever, and Google Classroom*
- *We will communicate with all families and the community on a regular basis regarding school wide events and activities through phone messages, the Class Dojo school story, Google Classroom, Clever, and flyers.*
- *We will work with our parents and listen to their feedback through surveys, PTA meetings, parent-teacher conferences, and other parent attended activities in order to develop relevant training and helpful professional development to educate our staff on the importance of parental involvement.*

5. If the Annual School Plan (schoolwide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency.

D. Shared Responsibilities for High Student Academic Achievement -

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

As a part of this plan, Connecticut Farms Elementary School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all students reach grade level standards and works to advance their learning. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers.

E. Building Capacity for Involvement-

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

1. Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Connecticut Farms will host the following events to build a capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement:

- *Annual Title 1 Meeting*
- *Virtual Back to School Night*
- *Tech support sessions throughout the school year*
- *Family Literacy and Family STEM night*
- *Multiple events hosted by the PTA*

2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement;

Connecticut Farms Elementary School will provide necessary materials and resources for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.

3. Shall educate teachers, pupil services personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

Connecticut Farms Elementary School will work without parents and listen to their feedback through surveys, PTA, meetings, parent-teacher conferences, and other

parent attended activities in order to develop relevant training and helpful professional development to educate our staff on the importance of parental involvement.

4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
 - *Workshops (virtual if needed) will be offered at various times to accommodate parent schedules.*
 - *Parents are encouraged to communicate often with their child's teacher through various resources such as email, Class Dojo, Clever, and Google Classroom.*
 - *Parents are encouraged to join the PTA, attend monthly meetings, and get involved with the planned activities throughout the school year.*

5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

Connecticut Farms Elementary School will ensure that all information related to school and parent programs, meetings, and other activities is posted on the school website, Class Dojo school stream, phone messages, and flyers.

6. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
7. May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
8. May pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
9. May train parents to enhance the involvement of other parents;
10. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parent and family engagement and participation;
11. May adopt and implement model approaches to improving parent and family engagement;

12. May establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in programs supported under this section;
13. May develop appropriate roles for community-based organizations and businesses in parent and family engagement activities; and
14. Shall provide such other reasonable support for parent and family engagement activities under this section as parents may request.

F. Accessibility –

In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

All students participating in the Title 1, Part A program and their families are encouraged and invited to fully participate in the opportunities described in this plan. Connecticut Farms Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents of children with disabilities, and parents of migratory children. Information will be provided in multiple forms, such as emails, Class Dojo posts, phone calls, websites, and flyers.