



# Connecticut Farms Elementary School

875 Stuyvesant Ave.

Union, NJ 07083

Phone: 908-851-6470 Fax: 908-687-7332

**Principal:**Michelle Osborne-Warren

**Title I Extended Day Learning Program Coordinator:** Christina Lam

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## **Title I 0 Period Program Information**

Connecticut Farms Elementary School receives Federal Title I Targeted Assistance Funds to support the Title I Program.

In planning the Title I Targeted Assistance Program, consideration was given to the following:

- Extending learning time
- Providing high-quality programs determined by need
- Minimizing "pull-out" instruction
- Providing instruction by highly qualified staff
- Upgrading staff skills through additional training
- Increasing parent involvement through trainings and events
- Coordinating and supporting students who fall below minimum standards

The Connecticut Farms Elementary School Title I Program is designed to meet educational needs of those students identified as scoring below the district's minimum standards in Mathematics & ELA and who have increased gaps in learning due to the Covid-19 pandemic.

**A 5 week long 0 Period (before school) program will begin at Connecticut Farms which targets students in the 2nd grade who are struggling to meet minimum standards in the area of phonics and phonological awareness.**

Students will work with a certified teacher to further develop their phonics and phonological awareness skills by being exposed to the Explode the Code curriculum. Explode The Code is a research-based, multisensory program geared to improving literacy with direct, systematic, phonics instruction. Explode The Code's classic print program includes a sequence of skills-based student books with coordinating placement tests and instructional support.

Students who qualify for this program must meet 2 of the criteria as listed below.

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## **Title I 0 Period Program Data Rational**

**According to school wide data collection, 2nd grade students are struggling to meet standards in the area of ELA, specifically in the areas of phonics and phonological awareness.**

24% of students in the second grade are 2 or more levels below grade level in the area of phonological awareness.

33% of students in the second grade are 2 or more levels below grade level in the area of phonics. 42% of second graders are 1 grade level below in the area of phonics.

iReady data in tandem with classroom data indicates a strong need for second graders to receive more instruction in these areas.

## **Title I 0 Period Program Entrance Criteria**

Students will be assessed throughout the program to determine need and qualifications. Data collection, assessment and regular contact with teachers will be utilized throughout the duration of the program to determine eligibility.

### **2nd Grade 0 Period**

#### **Entrance Criteria:**

Student meets 2 of the criteria below:

- iReady phonological awareness score in the red (2 or more grade levels below)
  - iReady phonics score in the red (2 or more grade levels below)
  - Identified needs through teacher recommendations
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## **Title I 0 Period Program Exit Criteria**

Students will be assessed throughout the program to determine need and qualifications. Data collection, assessment and regular contact with teachers will be utilized throughout the duration of the program to determine eligibility.

### **2nd Grade 0 Period**

#### **Entrance Criteria:**

Student meets the criteria below:

- iReady Diagnostic scores- on or above grade level in phonological awareness
- iReady Diagnostic scores- on or above grade level in phonics
- Identified improvements through teacher recommendations

## **Title I 0 Period Projected Program Dates & Times**

Programs will take place in person Mondays, Tuesdays, Wednesdays, and Thursdays at Connecticut Farms from 8:00am-8:30am. There will be 1 5-week session of the program offered and will run from April 25-May 26. Food will not be provided at this time.

\*\*Unfortunately transportation cannot be provided, so please make arrangements to have your child dropped off at exit 4 by 8:00am.

Programs are subject to change given the situation we are currently facing. Information will be provided to all stakeholders as it becomes available.

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